Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Marlboro Elementary School

Vermont Department of Education

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	381	58	444	340	306	41	401	253	59	100%	17	0%	0%
No Free/Reduced Lunch or Milk	381	56	453	339	306	39	408	251	*	100%	17	0%	0%
Free/Reduced Lunch or Milk	381	*	*	*	306	*	*	*	*	*			
Without Disability	381	53	452	338	306	36	415	249	*	100%	17	0%	0%
With Disability	381	*	*	*	306	*	*	*	*	*			
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	57	448	339	306	40	402	252	*	100%	17	0%	0%
Not English Language Learner	381	58	444	340	306	41	401	253	59	100%	17	0%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound